

# Unit 1 Introductions, Family and Friends



## 1. Dialogue >>> *I have heard so much about you*

*Practice this dialogue in pairs.*

- ➔ Oh, you must be Susan. I have heard so much about you.
  - ⇒ Why thank you. You must be Carla. Where are you from?
- ➔ I'm from Los Angeles. I've lived there for 10 years. So, what are you doing now, Susan?
  - ⇒ Well, I just got a job. I'm so happy about it. I've been looking for 2 months! So, what kind of hobbies do you have Carla?
- ➔ Well, this summer, I'm going to sew, learn Japanese, and go horseback riding. Also, I'm going to study at university this year. Where are you living?
  - ⇒ I decided to work at an Internet company, so I'll be based in Palo Alto, California. So, what's new? How are things going?
- ➔ Well, Carla, I'm going to study at UCLA. I'm going to study English literature. So, how is your mother doing?

## 2. Making it Personal >>> *Survey your classmates*

*Ask your classmates these questions to find out more about them.*

Questions	Classmate 1	Classmate 2
a. Where are you from?		
b. What are you doing here?		
c. What kind of hobbies do you have?		
d. Where are you living?		
e. What's new? How are things going?		
f. How is your mother doing?		
g. Your question: ..... ?		

### 3. Related Questions >>> Possible questions, possible answers

A. Circle the question which is closest in meaning.

- a) So, what are you doing now, Susan?
1. Where do you work at the moment?
  2. How are you?
  3. What's up?
- b) So, what kind of hobbies do you have, Susan?
4. Do you have time for anything except work?
  5. What do you do in your free time?
  6. What's new?
- c) Where are you living?
7. Don't you live just down the road?
  8. Where is your house?
  9. What is your house like?
- d) So, what's new?
10. What's up with you today?
  11. How are things?
  12. When did you move here? Are you new?
- e) So, how is your mother doing?
13. Does your mother work?
  14. Does your mother do any interesting things?
  15. How is your mother?

B. Here are some possible answers to questions 1-15. Decide which answer matches each question. The first one is done for you as an example.

Question		Possible answers
a)	2 1 3	I'm fine, thanks. I work at a company called Samtone. Do you know it? Nothing. Why do you ask that?
b)		Not a lot. Everything is the same as usual. No, I'm really busy every day. Oh, I love to play tennis and other sports.
c)		My house is in the suburbs. It's pretty big. Oh no. I live about 30 kilometers from her.
d)		I met this really great guy last week. Nothing. I feel great! Yes, I just moved into the city last year.
e)		No, she is a housewife. Not too bad, but her leg is still a little painful. Yes, she has lots of hobbies. She really likes doing volunteer work, too.

Now, choose five interesting questions from 1-15 and ask them to your partner.

#### 4. Grammar Post >>> Exploratory Questions + Verbs (Infinitives)

Study the language box below carefully.

Do you know how to make good exploratory questions?	Have you studied infinitives before?
Answer: We use exploratory questions to learn more about something. We can use these question words	Answer: Infinitives are recognized by the word <i>to</i> that goes before them, for example, <i>to do</i> , <i>to be</i> , <i>to have</i> .
<i>which</i> (determiner): "Which pet do you want to buy?"	You have <i>to bike</i> to the store.
<i>what</i> (thing): "What do you think is best?"	I like <i>to swim</i> in the ocean.
<i>whose</i> (owner): "Whose TV is this?"	We have <i>to count</i> the numbers.
<i>who</i> (person): "Who is going to go to the store?"	She has <i>to do</i> it now.
<i>where</i> (location): "Where is the money?"	The horse has <i>to walk</i> for a while now to cool down.
<i>how</i> (manner): "How are you going to do this?"	

#### 5. Task >>> Correcting errors

Some of these sentences have an error. If a sentence is incorrect, cross it out, and rewrite it.

1. Whose person was hired for the job?
2. Where was the student's name on the report?
3. How TV is this?
4. Whose radio does this belong to?
5. Have you decided which iPod you want?
6. When do you come from?
7. What would you like to drink?
8. What long have you been studying here?

#### 6. Mocking Game >>> Improve your listening and pronunciation

Choose a role, then read the sentences out loud to your partner. Have your partner repeat the sentence without looking at the book. Change roles.

##### Role A

1. What are your hobbies?
2. Where do you work at the moment?
3. Do you have time for anything except work?
4. What do you do in your free time?
5. How are you going to make money next year?

##### Role B

1. Who are your best friends?
2. What's up with you today?
3. When did you move here? Are you new?
4. Don't you live just down the road?
5. Does your mother do any interesting things?

## 7. A Closer Look >>> Mapping

Using questions from the mocking game, what else could you ask? Check any interests or hobbies that you enjoy. Add a comment about what, where, or with whom you like doing this hobby.

**About You:** What kind of hobbies are you now doing?

1.  I now like to go swimming. I often .....
2.  I now like to play tennis, and I sometimes I like go .....
3.  I now like to take pictures of .....
4.  I now like .....

**About Your Partner:** What are your sisters now doing at high school?

5.  They now like to write short stories and .....
6.  They now like to paint pictures of .....
7.  They now like to swim and run .....
8.  They now like .....

**About Both:** Do you have any new interests and hobbies now that you have some free time?

9.  Yes, I now like to try out new video games like .....
10.  Yes, I now like to sleep during the day and then I wake up and eat .....
11.  Yes, I now like to climb mountains .....
12.  Yes, I now like .....

## 8. Gambit 1 >>> Finish the conversation

Some parts of this conversation are missing. Think about the roles and situation, then write in the missing lines so that the conversations make sense. The useful expressions may help you.

### Useful Expressions

*So, what kind of food do you like?*

*As for a place to go, it depends on...*

*What else would you like to do after the picnic?*

*How is your mother doing?*

*Maybe we should also bring along.....what do you think?*

*Did we forget anything?*

Role A. Hank Wilson	Role B. Yourself
<b>You are making plans with a Japanese student for a picnic.</b>	<b>You are making plans with an exchange student for a picnic. Decide what kind of food to bring, and ask what s/he would like to do.</b>
So, <i>what kind of food should we bring?</i>	Oh, most Japanese like to have ..... ..... I also think you might want to bring along some sandwiches. <i>Do you have any preferences?</i>
Hmm... maybe a ham and cheese sandwich. Oh, <i>where should we go?</i>	Oh, that is easy! We should go ..... Now, <i>is there anyone you'd like to bring along?</i>
Of course Fumi, and Megumi. <i>What time should we leave, and which day do you think is best?</i>	Hmm... .. ..... .....

## 9. Gambit 2 >>> Mapping

Map out your conversation with your partner by choosing just one of the options, and having your partner answer the question. Write down your partner's answers before choosing another question.

Option A: What is your name? [ ]



Answer

.....  
.....  
.....  
.....



Option A: What sport are you now doing? [ ]



Option B: What's new? [ ]



Option B: Where are you living now? [ ]



Answer

.....  
.....  
.....  
.....



Option A: Well, how interesting. So, what are your parents doing? [ ]

Option B: Hmm... I thought you were tired of that. Don't you want to do something different this year? [ ]

Option A: Hmm... I didn't know that. Now, what are you going to do next year? [ ]

Answer

.....  
.....  
.....

Option B: Well, how interesting. So, I heard you like to swim, to jog, and to play baseball. [ ]



Answer

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.....  
.....  
.....



Question

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.....  
..... ?



Answer

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Last Question: .....

Return the textbook to your partner.

### 10. Self-Analysis Survey >>> *Are you Busy?*

Fill out the survey in small groups, and find out who the busiest person is. Go down the list of questions, and then look at how long each classmate did a particular activity. From the information, decide who is the busiest person and write down the reasons.

Your Life	Classmates				
	1	2	3	4	Me
1. How long do you play baseball?					
2. How long do you study each day?					
3. How long does it take to go home each day?					
4. How long do you work at a part-time job?					
5. In your spare time, how long do you go hiking?					
6. How long do you read books for each day?					
7. How long do you do hobbies like aikido, karate, or judo?					
8. How much time do you spend driving each week?					
9. How long do you spend on weekends learning math or science?					
10. Do you ever help with cleaning around the house? If so, for how long?					
11. How much time do you spend on voluntary activities, like helping homeless people?					
12. How long would you say you spent shopping each week?					
13. Do your club activities take up a lot of time? How long?					
14. How long do you spend hanging out with friends?					
15. How much time do you spend playing video games?					
<b>Scores</b>					

Answer: .....

List the reasons why this classmate is the busiest person in your group.

.....

.....

Now, ask the winner more about his or her life. Ask some follow-up questions. You can use the ones below or your own ideas. Summarize this information below.

1. Do you do any other sports?
1. What are your feelings about your studies?
2. How far is your commute?
3. Do you want to change your part-time job?
4. What other hobbies do you have?
5. Do you like cleaning at home?
6. What do you think of volunteering?
7. What kind of stores do you go to?
8. What kind of club are you in?
9. What do you and your friends do together?

.....

.....

.....

## 11. Evaluation Challenge

Write exploratory questions about your partner's family using the following key words for the questions and some of the infinitives below.

1. Can you
2. Do you
3. Must you
4. Could you
5. Did you
6. Has he
7. Will you
8. Does she
9. Have they
10. Would you
11. Who you
12. Am I
13. Shall we
14. What
15. Is there
16. Should they
17. Which
18. Are you
19. May I
20. When can you
21. Was I
22. Why were you
23. How
24. Where
25. Why

### Scores

25 - 21 = Excellent

20 - 16 = Fair

15 - 11 = Poor

10 - 0 = Unsatisfactory

### Verbs

to make	to spend	to swim	to play	to go
to talk	to hike	to climb	to think	to try
to clean	to ride a bike	to watch	to write	to talk with
to teach	to read	to walk	to run	to drive